

Day 4, Tuesday, 4/22: **Uncomfortable Discoveries in your Family Tree Paedia Discussion**

-Watch "saved by the bell" episode (23 minutes)

-Paideia: arrange students in the two circles (5 minutes)

-Paideia: student group #1 will have conversation answering half of the questions (10 minutes)

-Paideia: student group #2 will have conversation answering half of the questions (10 minutes)

[NOTE: due to class size we could have one large paideia discussion or we could lead the two separate shorter sessions]

QUESTIONS:

-why do you think Jessie felt such a strong embarrassment to her ancestor's history?

-would you hide your ancestor's history like Jessie did?

-why do you think Lisa so easily dismissed Jessie's ancestry? Do many modern day Americans react to their friends ancestry like that or is that type of situation a "non-issue"?

-how would you teach a student to value ancestry like the teacher had to with Zach? Are their kids your age who know nothing about their ancestry?

-was there anything from the article that struck you as interesting? That you had questions about? That you strongly agreed or disagreed with?

-is your ancestor's history your history?

-should people care about their ancestors' "bad" history? Or should we embrace our ancestors' history and know it is not OUR history?

-what do you think you will find out about your ancestry? What surprises do you think you'll find? What expectations do you have? How will you react if you come across any information about your ancestry that you feel uncomfortable about?

-are there certain events or information from history that people SHOULD feel bad about in regards to their ancestry? Or SHOULD feel good about?

for ancestry research
DISCUSSION

Melanie Padron

Article of the Week Rubric

Requirement	Points Earned	Points Possible
Annotation/Interaction with the text Examples: <ul style="list-style-type: none"> • Underlining important terms • Circling definitions and meanings • Writing key words and definitions in the margin • Signaling where important information can be found with key words or symbols in the margin • Writing short summaries in the margin at the end of sub-units • Writing the questions in the margin next to the section where the answer is found • Indicating steps in a process by using numbers in the margin 		10
Summary <ul style="list-style-type: none"> • At least one paragraph (5 sentences) that exhibits a thorough, accurate understanding of the article 		10
Reflection <ul style="list-style-type: none"> • At least one paragraph (5 sentences) that shows connections between the student and the article. This paragraph may include: <ul style="list-style-type: none"> o Feelings, Thoughts, Reactions 		15
Evidence of Critical Thinking <ul style="list-style-type: none"> • The response shows inferences and opinion is informed by 3 pieces of evidence within the article 		15

Summary (5 Sentences):

Jessie Drake was going on a journey to research her family history. While looking and researching she found her 6th great grandfather James Drake a farmer. He was married with 12 kids whom one she descended. She found his inventory which held all of his things, even the slave listing. She didn't know how to feel, since it was only at the time. Jessie finally accepted it and now even has help from another researcher.

Reflection (5 Sentences):

I can relate to this article, or I will relate to it once I research my family. But everyone has embarrassing stories that they don't want to tell but it's who they are apart of. I don't know anything about my family but I would feel a bit embarrassed if I found what she did. I don't agree with slavery and just because your ancestors did doesn't mean you have to. I wouldn't be okay with finding out what she did.

Evidence (3 Direct Quotes & Critical Thinking Connected to Each):

1. Most of my family left the south because of abolitionists - I think them leaving led to the family future not being supportive of slaves
2. Some had still owned people. When did her family stop owning slaves
3. Born to William & Sarah Drake. What was Jessie's other side of her family history

Paideia QUESTIONS:

NOTE: Some of these questions you will answer during class on Tuesday. Just write down your initial thoughts/reactions to the questions you can answer for homework.

Q#1: Why do you think Jessie felt such a strong embarrassment to her ancestor's history?

She was embarrassed because Jessie found out her ancestor's "shipped".

Q#2: Would you hide your ancestor's history like Jessie did?

No I wouldn't hide it because it is my family.

Q#3: Why do you think Lisa so easily dismissed Jessie's ancestry? Do many modern day Americans react to their friends ancestry like that or is that type of situation a "non-issue"?

Because Jessie never took part in what her ancestors did.

Q#4: How would you teach a student to value ancestry like the teacher had to with Zach? Are their kids your age who know nothing about their ancestry?

I would show them that everyone has embarrassing stories. We don't know about our ancestry.

Q#5: Was there anything from the article that struck you as interesting? That you had questions about? That you strongly agreed or disagreed with?

I was surprised that most of her family continued to stay on the farm. And disagreed with her not wanting apart of it but she can't change what they did.

Q#6: Is your ancestor's history your history?

No because you didn't do that.

Q#7: Should people care about their ancestors' "bad" history? Or should we embrace our ancestors' history and know it is not OUR history?

We should embrace our ancestors history.

Q#8: What do you think you will find out about your ancestry? What surprises do you think you'll find? What expectations do you have? How will you react if you come across any information about your ancestry that you feel uncomfortable about?

I hope to find something interesting. I want care, or different countries my ancestry came from.

Q#9: Are there certain events or information from history that people SHOULD feel bad about in regards to their ancestry? Or SHOULD feel good about?

If they won a war.