

Total points earned: \_\_\_\_\_/25

Name: \_\_\_\_\_

\_\_\_\_\_ x 3.6 = out of 100

## ***Family History Project Rubric***

<b>CATEGORY</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
Historical Accuracy	All historical information appeared to be accurate and in chronological order, and student used part of/quote from interview.	Almost all historical information appeared to be accurate and in chronological order, and student may have used part of/quote from interview.	Most of the historical information was accurate and in chronological order, and student may have used part of/quote from interview.	Very little of the historical information was accurate and/or in chronological order, and student may have used part of/quote from interview.
Time/ Presentation Length	Student did not exceed the two minute maximum.	Student did exceed the two minute maximum or didn't present at all.	N/A	N/A
Script & Expression	Student fully knew their information and was able to present it with voice and expression.	Student knew most of their information and was able to present it with voice and expression.	Student minimally knew their information and was not able to present it with voice or expression.	Student did not know their information and was not able to present it with voice or expression.
Knowledge Gained	Student clearly explained the life and time of family history as well as the significance this ancestor/ information had on their family's history.	Student generally explained the life and time of family history and some of the significance this ancestor/ information had on their family's history.	Student minimally explained the life and time of family history but cannot explain the significance this ancestor / information had on their family's history.	Student cannot explain the life and time of family history and cannot explain the significance this ancestor/ information had on their family's History.
Grammar	Student used correct grammar and mechanics throughout presentation	Student made a few errors in grammar and mechanics throughout presentation	Student had inconsistent usage of grammar and mechanics throughout presentation	Student made grammar and mechanics mistakes throughout presentation
Speaking & Eye Contact (Audience Involvement)	Student maintained consistent eye contact with audience, spoke clearly, and used appropriate volume throughout speech, while showing enthusiasm.	Student broke eye contact with the audience a few times during speech, or waned in enthusiasm.	Student inconsistently maintained eye contact with the audience and/or didn't use appropriate volume.	Student did not maintain eye contact with the audience or speak clearly.
Visual Appearance	Presentation is very-well organized, easy to understand, and is a well-edited finished product, using an attractive and exciting visual presentation.	Presentation is somewhat organized, easy to understand, and may contain some errors, but student demonstrated effort to edit the work and create a pleasing visual presentation.	The presentation shows an attempt at organization but is difficult to follow. Presentation is somewhat visually interesting and shows some attempt at editing.	Presentation is disorganized and is not visually interesting.