Inquiry Based Genetics Project

Day in the Life Project

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Level 4 | Level 3 | Level 2 | Level 1 |
| **Factual Information** | Includes 10 or more facts | Includes 8-9 facts | Includes 6-7 facts | Includes less than 6 facts |
| **Length** | Meets length requirement | Meets 90% of length requirement | Meets 80% of length requirement | Meets less than 80% of length requirement |
| **Source Documents** | Source documents are 90% complete and use correct format | Source documents are 75% complete and mostly use correct format | Source documents are 50% complete and mostly use correct format | Source documents are less than 50% complete and/or do not use correct format |
| **Presentation (delivery)** | Student captivated the audience’s attention and gave a thoughtful and organized presentation | Student captivated the audience’s attention but lacked some organization  | Student’s presentation was dull, lacked organization and/ or was at times unprofessional (e.g., laughing) | Student was unprepared and/or consistently unprofessional (e.g., laughing) |
| **Presentation (voice quality)** | Presenter’s voice is always clear, easy to understand and can always be heard | Presenter’s voice is clear, easy to understand and can be heard 90% of the time | Presenter’s voice is mostly clear, mostly easy to understand and can be heard 75% of the time | Presenter’s voice is unclear, not easy to understand and can be heard less than 75% of the time |
| **Presentation (accuracy)** | All information is accurate | Presentation includes 1 inaccuracy | Presentation includes 2 inaccuracies | Presentation includes more than 2 inaccuracies |