**3rd Quarter Writing Assignment**

**Argumentative Essay: What makes someone a hero?**

In this essay, you will choose one of the people from the list. You will write an argumentative essay that persuades your reader why the person you chose is a hero. You will ultimately create a costume, dress as your chosen person, and then assume the identity of your historical figure. It is important that you can convince your audience that the person you have chosen is a hero. In order to do that, you will need to complete the following:

* ***Research Component:*** Complete **6** source notes by the end of class Friday, January 24th
* ***Prewriting:*** by the end of class, Monday, January 27th
* ***Rough Draft:*** by the end of class, Wednesday, January 29th
* ***Peer Editing:*** by the end of class, Thursday, January 30th
* ***Final Draft:*** by the end of class, Friday, January 31st

Should you fall behind these required due dates, it is imperative that you ask to come back during lunch!

Please refer to the rubric for this assignment (back of this page)

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Period: \_\_\_\_\_**

**3rd Quarter Research Paper Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Writing Characteristic** | **Self score** | **Peer Score** | **Teacher Score** |
| **Prewriting** | Student completed prewriting sheets | /10 | /10 | /10 |
| **Heading** | Student created a title for their essay and typed their first and last name on their essay | /6 | /6 | /6 |
| **Focus and Construction of Knowledge** | The paper contains specific facts and examples that strengthen the argument of that person being a hero | /30 | 30 | /30 |
| **Organization** skillfully sequences the claim(s), counterclaims, reasons, and evidence. | /5 | /5 | /5 |
| The writer demonstrates a clear understanding of his or her **audience** | /5 | /5 | /5 |
| **Organization and Elaboration** | The introduction presents a thesis statement, identifies the points the paper will cover, develops the reader’s interest, and leads into the body of the paper | /5 | /5 | /5 |
| The thesis statement clearly presents the argument the paper makes | /10 | /10 | /10 |
| The conclusion of the paper provides a convincing summary of the writer’s viewpoint and reasons | /5 | /5 | /5 |
| **Voice and Word Choice** | Strong **transition** statements lead the reader from one paragraph to the next | /5 | /5 | /5 |
| The writer uses **carefully** **chose words** to create a clear and convincing argument | /5 | /5 | /5 |
| **Construction of Language** | No **run-on sentences**  No **sentence fragments**  Proper **subject/verb agreement**  Correct **verb tense** usage  **Punctuation** is correct.  **Capitalization** is correct.  **Spelling** is correct. | /14 | /14 | /14 |
| **Research Component** | Student used the required 6 sources and filled out source notes for each one\* |  |  |  |
| Created a APA style **bibliography** using correct formatting\* |  |  |  |

Final Score \_\_\_\_\_\_\_\_\_\_/100\_

\*Your paper will not be scored without the required 6 sources and APA bibliography